

Performance data for Strathalbyn Christian College 2008

Staff Attendance













During 2008 teaching staff were away from their job for reasons of sick leave and professional development is an average of 7.9 days. Including long Service Leave increases this to 9.4 days per year.

Teaching Staff Retention

We have been very blessed with stable staff numbers and little personnel change. The retention rate for teaching staff from 2007 to 2008 was 83.8%. This includes one teacher who took one year leave without pay and rejoined our staff again in 2009.























Teaching staff Qualifications

We are very blessed to have knowledgeable, qualified staff. Our teachers hold a number of different qualifications including:

- | | |
|---|---|
|  Bachelor of Education |  Bachelor of Arts (English |
|  Masters in Education |  Bachelor of Economics |
|  Bachelor of Science |  Bachelor of Human Movement |
|  Bachelor of Social Science |  Masters in Communication Disorders, |
|  Bachelor of Business |  Diploma Biblical Studies |
|  Diploma of Ministry | |
|  Bachelor of Arts (History and Politics) | |

Professional Development

Staff participated in professional learning activities during 2008. These activities included:

- | | |
|--|--|
|  Curriculum Council - New Course of Study |  Preventing Literacy Difficulties |
|  Consensus moderation |  Working with Challenging Youth |
|  AISWA Exam Construction |  Collaborative Writing |
|  ASBA WA |  The Future of Computing |
|  Kids 'n' Music |  Worksafe for Labs |
|  Workplace Learning Course |  Indonesian Workshop |
|  Safety and Health Rep Training |  School Library Conference |
|  Senior First Aid |  CEN WA State Conference |
|  Brain Gym |  MAZE training |
|  Downs Syndrome |  THRASS |
|  National Policy Forum | |
|  Australian Copyright Council Training | |

An average expenditure per teacher of \$1774 was spent on professional learning.

Key student outcomes

Student numbers as at the 17/11/08

PRIMARY	KG	PP	1	2	3	4	4/5	5	6	6&7	7	TOTAL
	20	24	26	26	28	24	26	22	24	27	27	274
SECONDARY	8	8	9	9	10	10	11	11	12	TOTAL		
	27	27	28	25	24	24	23	21	33	232		

Student attendance

During 2008 the average absentee rate per primary student was 14.55 days.

During 2008 the average absentee rate per secondary student was 9.49 days.

Retention Rates

	% RETAINED AS AT THE END OF 2008
YEAR 9 - 12	659% (29 OUT OF 49)

Satisfaction

Our College, like all schools in the independent sector, depends on parents choosing to educate their children with us. Parental satisfaction as well as student satisfaction is key to the long term survival of the College. The underpinning philosophy of the College recognizes that God gives parents the responsibility to care for their children and as such we allow parents to have input through the governance structure or our Association, and also and a more practical level by participial in development of College policy.

National Benchmarks

Our College took part in NAPLAN national testing of numeracy and literacy of Year 3, 5 and 7 and 9 students. This test replaces the previous WALNA and MSE tests which were done at a state level. As a result of this being the first year for this test, there is no comparable data linking this with results in previous years. In year 9 the median band level for each test was band 7.5.

The percentages of students in each of Years 3, 5, 7 and 9 achieving the minimum standards in national literacy and numeracy.

YEAR 3	% ACHIEVING MINIMUM STANDARDS
NUMERACY	100%
READING	95.8%
SPELLING	96%
GRAMMAR / PUNCTUATION	100%
WRITING	96%

YEAR 5	% ACHIEVING MINIMUM STANDARDS
NUMERACY	90.9%
READING	90.9%
SPELLING	93.9%
GRAMMAR / PUNCTUATION	90.9%
WRITING	90.9%

YEAR 7	% ACHIEVING MINIMUM STANDARDS
NUMERACY	94.7%
READING	100%
SPELLING	100%
GRAMMAR / PUNCTUATION	92.1%
WRITING	97.4%

YEAR 9	% ACHIEVING MINIMUM STANDARDS
NUMERACY	96.4%
READING	94.5%
SPELLING	83.6%
GRAMMAR / PUNCTUATION	80%
WRITING	76.4%

Senior Secondary Outcomes

Results for Non TEE students

RESULTS				MEDIAN
A	B	C	D	B
14	33	19	2	

Results for TEE students

TER SCORE	> 54	55 - 59.9	60 - 64.9	65 - 69.9	70 - 74.9	75 - 79.9	80 - 84.9	85 - 89.9	90 - 94.9	95 - 100	MEDIAN
# OF STUDENTS	4	1	2	3	2	0	0	2	0	0	65.8












Post-College destinations

The Year 12 students who finished the College in 2008 are:

-  studying at university – 2 students
-  studying at TAFE – 8 students
-  in employment – 17 students
-  unsure – 6 students

Value added

The following points are all areas which our College has been blessed with:

-  Education from Kindergarten through to Year 12
-  Caring, yet firm discipline
-  Practical, quality student uniform
-  Strong Pastoral Care
-  Committed Staff with a shared Christian faith
-  Parent and staff led extra curricula sporting opportunities
-  Community Relations Officer
-  Specialist Music, Drama, Language and Sport in Primary
-  Mission Trips
-  Strong bullying policy
-  Kids with Courage